JTAT Script - V3

Instructions: The following 6 prompts are to be embedded between other interactions with the participant and made to seem as natural as possible. Administer prompts at times when the participant is visually engaged in another task or object; rather than on the examiner. Check the box if the participant elicits a *correct response*. Only after giving a correct response can the participant earn additional points for an interaction.

1. [Age 3-6]: Wave "hi" (no verbal prompt) [Age 6-9]: Hold out hand for shaking (no verbal prompt) If refuses to shake hand, ask: "How do you feel about shaking hands?"		
Correct Response □ 1pt Shake hand/wave back If correct response given: □ 1pt Look at examiner's face □ 1pt Make eye contact □ 1pt Smile □ 1pt Relevant verbal response:	/5	
2. Call participant's name when s/he is not looking.		
Correct Response □ 1pt Look at examiner If correct response given: □ 1pt Look at examiner's face □ 1pt Make eye contact □ 1pt Relevant verbal response:	/4	
3. Pretend to look for a pen: "I just need to fill out the top of this form" [10 sec pause] "Where did I put that?" [5 sec pause] "I lost my pen."		
Correct Response □ 1pt Give pen to examiner If correct response given: □ 1pt Look at examiner's face □ 1pt Make eye contact □ 1pt Relevant verbal response:	/4	
4. Hand pen/paper to participant (no verbal prompt)		
Correct Response □ 1pt Take pen/paper If correct response given: □ 1pt Look at examiner's face □ 1pt Make eye contact □ 1pt Relevant verbal response:	/4	
5. Gaze [5 seconds] at an object belonging to the participant (no verbal prompt); then state: "My brother/sister has those/that" "Where did you get that?"		
Correct Response 3pt Look at examiner, look at object (sneakers, purse, other personal item) If correct response given: 1pt Relevant verbal response: IF NO RESPONSE TO THE ABOVE (PROMPT): "Oh, I was looking at your" Correct Response 1pt Look at examiner, look at object	/4	

Joint Attention task, developed by Jessica Bean and Inge-Marie Eigsti, University of Connecticut. Please cite: Bean, J. L., & Eigsti, I. M. (2012). Assessment of joint attention in school-age children and adolescents. *Research in Autism Spectrum Disorders*, 6, 1304-10.

6. Introduce the participant to a second examine	r: "Did you meet?"	
Correct Response □ 1pt Look at examiner, look at exa If correct response given: □ 1pt Look at examiner's face □ 1pt Make eye contact □ 1pt Relevant verbal response:		/4
	TOTAL POINTS	/25

Scoring notes:

"Correct" responses involve performing the following actions after the associated prompt and are worth 1 point. Looking at the examiner's face ("face"), making eye contact ("eye"), or adding a verbal response ("verbal") are each worth an additional point. A point for a verbal response requires the participant's verbalization to add to the social nature of the response (laughing or shrugging alone do not constitute a point). Some of the correct responses require eye contact in order to follow the prompt (personal item prompt) and therefore a "correct" response is automatically scored as a minimum of 3 points. This prompt also has an optional additional press; if needed, participant only receives one point for a correct response.